

From: Nancy Rose
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DISCCRS News

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Looking for more **career resources**? Check out the Career Resources page of the DISCCRS website (<http://disccrs.org/career>) for a great collection of resources for developing professional skills, locating funding opportunities, crafting grant proposals, and more.

RESOURCES

U.S. Warming Fast Since 1st Earth Day - Climate Central - April 21, 2016 - <http://www.climatecentral.org/news/us-warming-trend-earth-day-20257>

NEWS

Global Warming Feels Quite Pleasant - New York Times - April 21, 2016 - <http://www.nytimes.com/2016/04/24/opinion/sunday/global-warming-feels-quite-pleasant.html?smid=nytcore-ipad-share&smprod=nytcore>

Note from Sue: I encourage ALL of you to read this article, particularly those of you who are communicating with students and doing some form of outreach. The bottom line of this article is, "For most Americans the weather has been improving." This has serious implications for climate communication, at least in the US. The article suggests some good ways to handle this communication challenge. You might want to develop a short answer to the question, "So why should you worry?" for you webpage or use it in our outreach. The good news is, public perceptions ARE changing. I encourage you all to read the Nov. 2015 issue of National Geographic, an entire issue on GOOD news. And, a recent Ted Talk by Al Gore is also quite hopeful: The Case for Optimism on Climate Change: https://www.ted.com/talks/al_gore_the_case_for_optimism_on_climate_change?language=en. So, don't get discouraged; get active! Cheers, Sue

Widespread loss of ocean oxygen to become noticeable in 2030s - American Geophysical Union & National Center for Atmospheric Research Joint Release - April 27, 2016 - <https://news.agu.org/press-release/widespread-loss-of-ocean-oxygen-to-become-noticeable-in-2030s/>

It May Soon Be Too Late to Save the Seas - U.S. News & World Report - April 27, 2016 -

<http://www.usnews.com/news/articles/2016-04-27/it-may-soon-be-too-late-to-save-the-seas>

Model predicts how forests will respond to climate change - Washington State University Press Release (via AAAS EurekAlert) - April 26, 2016 - http://www.eurekalert.org/pub_releases/2016-04/wsu-mph042616.php

Rare ice data collected by early 'citizen scientists' confirms warming - University of Wisconsin-Madison Press Release (via AAAS EurekAlert) - April 26, 2016 - http://www.eurekalert.org/pub_releases/2016-04/uow-rid042616.php

Researchers discover fate of melting glacial ice in Greenland - University of Georgia Press Release (via AAAS EurekAlert) - April 25, 2016 - http://www.eurekalert.org/pub_releases/2016-04/uog-rdf042516.php

Fate of World's Coastlines Rests on Melting Antarctic Ice - Climate Central - April 21, 2016 - <http://www.climatecentral.org/news/fate-of-worlds-coastlines-melting-antarctic-ice-20270>

1,000 Species Have Been Moved Due to Human Impact - Climate Central - April 23, 2016 - <http://www.climatecentral.org/news/1000-species-moved-due-to-human-impact-20272>

Climate brings hard times for tea - Climate News Network - April 24, 2016 - <http://climatenewsnetwork.net/climate-brings-hard-times-for-tea/>

FORUM

With The Paris Agreement Signed, Hard Work Begins - Climate Central - April 22, 2016 - By John Upton - <http://www.climatecentral.org/news/paris-agreement-signed-united-nations-20282>

Related: **Behind the Paris climate deal, a changed world** - Christian Science Monitor - April 22, 2016 - <http://www.csmonitor.com/Environment/2016/0422/Behind-the-Paris-climate-deal-a-changed-world>

MEETINGS AND SHORT COURSES

Climate Change: From Science to Solutions - Massachusetts Institute of Technology, August 1, 2016 - August 5, 2016. Limited enrollment. - <http://professional.mit.edu/programs/short-programs/climate-change>

2nd Annual Ocean Worlds Meeting - Woods Hole Oceanographic Institution, August 25-26, 2016 - Register interest by Friday, May 13, 2016. - <http://www.whoi.edu/oceanworlds2/>

JOBS

Looking for more job-hunting help? Please visit the News & Links page of the DISCCRS website (<http://disc CRS.org/news>) for a list of climate change-related job listservs, or our Career Resources page (<http://disc CRS.org/career>) for a great collection of resources for developing professional skills, locating funding opportunities, crafting grant proposals, and more.

Visiting Asst Profs (3) - Biology/Physiology - Department of Biology - Whitman College (USA) - http://disccrs.org/newsletter/2016_04_28_AsstProfs_WhitmanCollege.pdf

Visiting Asst Prof - Geographic Information Systems - Department of Geography and Environmental Systems - University of Maryland Baltimore County (USA) - http://disccrs.org/newsletter/2016_04_28_AsstProf_UMBC.pdf

Postdoc - Climate impact modeling and predictability - Climate Dynamics and Impacts Unit - Catalan Institute of Climate Sciences (Spain) - http://disccrs.org/newsletter/2016_04_28_Postdoc_IC3.pdf

Postdoc - Industrial Ecology (Land cover changes climate) - Department of Energy and Process Engineering - Norwegian University of Science and Technology (Norway) - http://disccrs.org/newsletter/2016_04_28_Postdoc_NorwegianUofScience&Technology.pdf

Postdoc - NSF Future of Dams Project - New England Sustainability Consortium and Senator George J. Mitchell Center for Sustainability Solutions - University of Maine (USA) - http://disccrs.org/newsletter/2016_04_28_Postdoc_UMaine.pdf

Postdoc - Watershed modeling, climate change, informatics - Department of Biology - Saint Louis University (USA) - http://disccrs.org/newsletter/2016_04_28_Postdoc_SaintLouisU.pdf

Postdocs (2) - Climate Change and Adapted Land Use - Institute for Meteorology and Climate Research - Karlsruhe Institute of Technology (Germany) - http://disccrs.org/newsletter/2016_04_28_Postdocs_KIT.pdf

DISCCRS NEWS electronic newsletter

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Newsletter Submissions: Please submit job and other announcements of interest to recent Ph.D.s to info@disccrs.org. Send a short message in the body of an e-mail message and link to any appropriate websites.

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Purpose: DISCCRS News was created to distribute information and resources of particular interest to U.S. recent PhDs engaged in interdisciplinary climate-change research and is generally sent weekly on Thursdays. It also provides an international forum for the exchange of information and opinions regarding research, professional and social issues to foster a global sense of community among recent grads. The views and opinions expressed do not necessarily reflect those of NSF, NASA or any other funding agencies or sponsoring societies. The editors reserve the right to edit or reject material submitted to this newsletter.

