



DISCCRS V

March 13 – 20, 2010

NSF GEOSCIENCES DIRECTORATE

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Strategies

- Review Proposals
- Do a Rotation at NSF

Suggestions for NSF/GEO Early Career PIs

http://nsf.gov/nsf-geo_early_career_feb_10.doc

See handout, NASA/NSF Tab

Geosciences Directorate Mission



- Support research in the atmospheric, earth and ocean sciences
- Address the nation's need to understand, predict and respond to environmental events and changes in order to use the Earth's resources wisely

Useful Webpages

- **Suggestions for NSF/GEO Early Career PIs**

http://www.nsf.gov/geo/adgeo/geoedu/nsf-geo_early_career_feb_10.doc

- **NSF Organization Chart:**

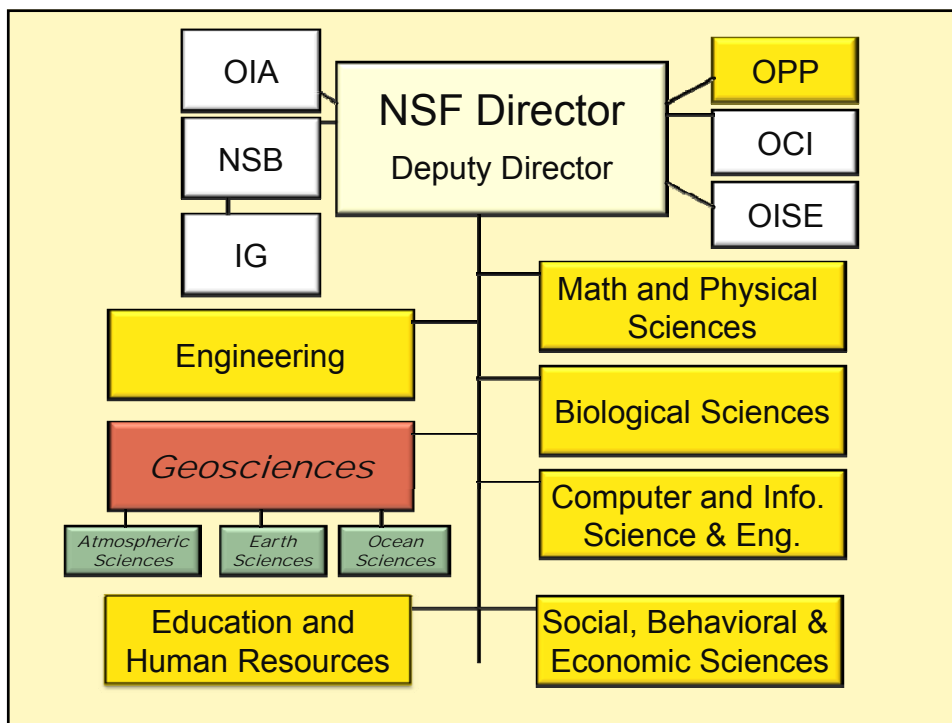
<http://nsf.gov/staff/orgchart.jsp>

Click on any box to drill down

- **NSF Organization List:**

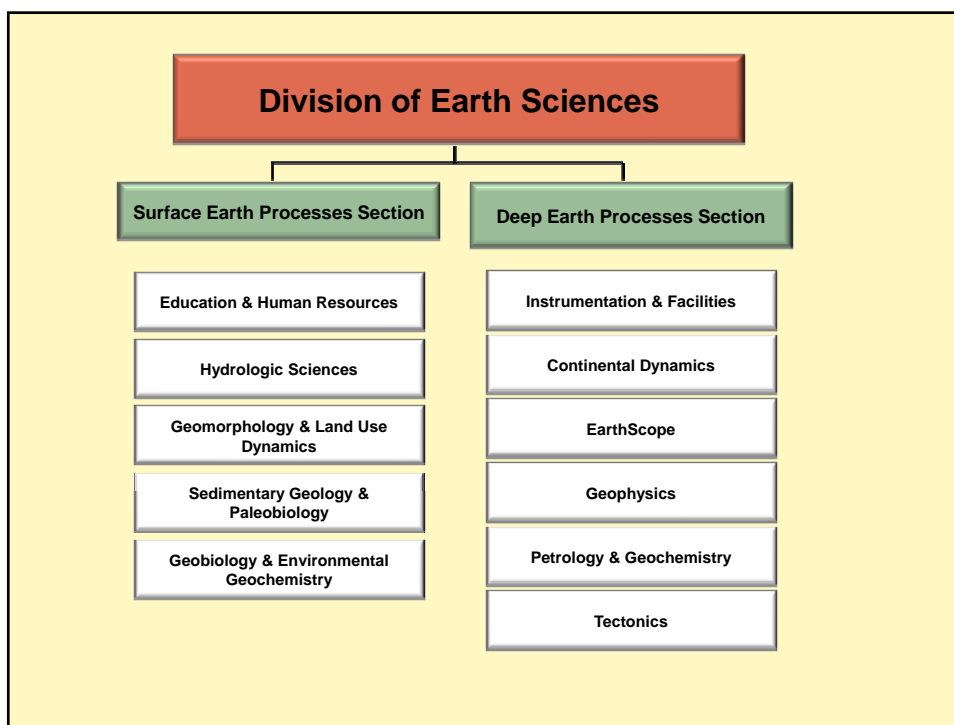
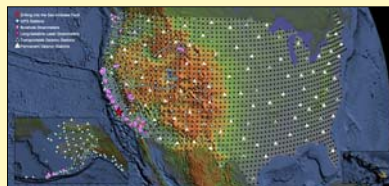
<http://nsf.gov/staff/orglist.jsp>

Shows structure within each of the Directorates and plus Program Officers and contact information



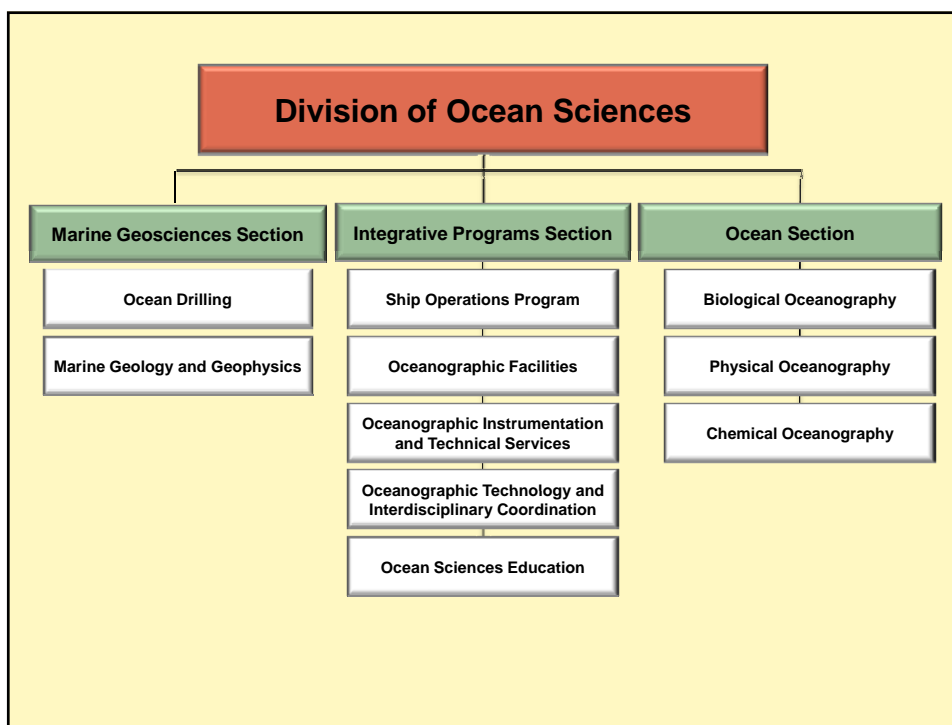
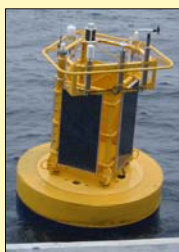
Division of Earth Sciences (EAR)

- Improves the understanding of the structure, composition, and evolution of the Earth and the processes that govern the formation and behavior of the solid Earth
- Supports theoretical, computational, experimental and observational research including field stations and state-of-the-art scientific infrastructure



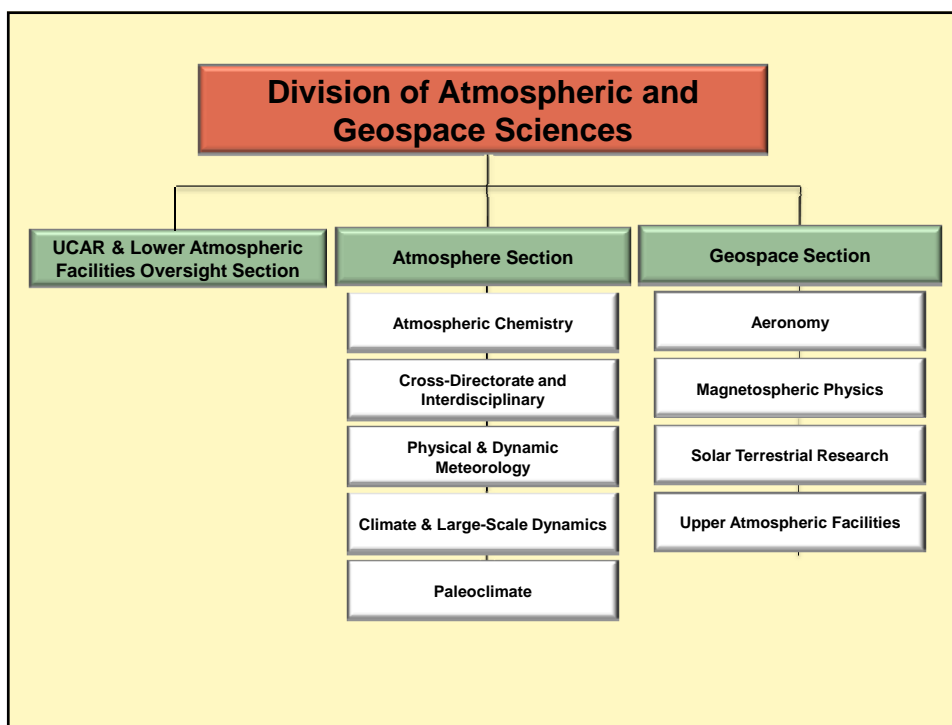
Division of Ocean Sciences (OCE)

- Enhances understanding of all aspects of the global oceans and their interactions with the solid earth and the atmosphere
- Supports major shared-use oceanographic facilities including research vessels and manned deep diving submersibles

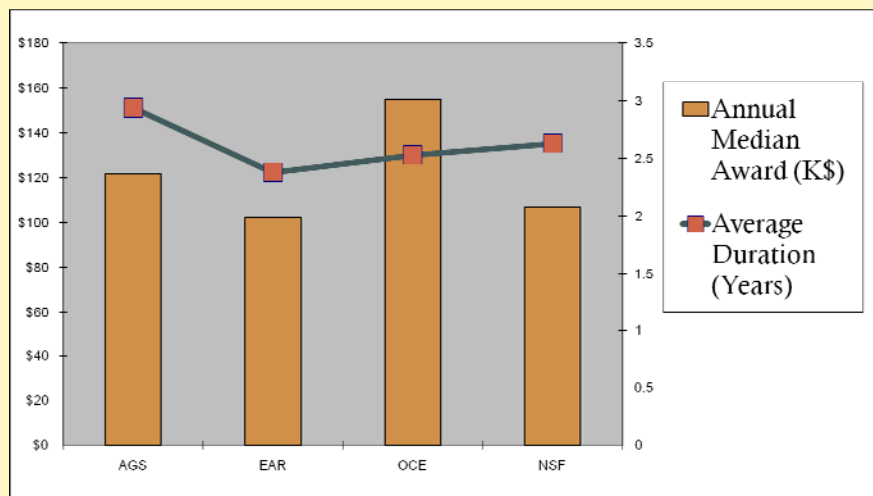


Division of Atmospheric and Geospace Sciences (AGS)

- Furthers understanding of weather, climate and the solar-terrestrial system by expanding the fundamental knowledge of the composition and dynamics of the Earth's atmosphere and geospace environment
- Supports large, complex facilities required for research in the atmospheric and solar-terrestrial sciences



GEO Median Award Size and Duration



FY 2010 GEO Priorities and additional funds

- \$46.0M NSF's new Climate Research activity
4 new solicitations FY10
 - Modeling , scaling, complexity
 - Fundamental research
 - Ocean Acidification
 - Water Sustainability and Climate
- \$1.5M for climate change education (new FY 2010)
- \$6.0M GEO/EHR Collaborations
Enhance activities to broaden participation and education
- Additional \$1.69M to CAREER for total of \$12.22M
- \$1.0M for graduate research fellowships (new 2010)

Environment, Society, and the Economy (ESE)

- **SBE** and **GEO** (NSF 09-031)
- Goal to increase collaboration between the geosciences and the social and behavioral sciences
- Must contribute to new knowledge in both the geosciences and the social, behavioral and economic sciences
- Submit to regular core programs
- \$4M funding available

<http://www.nsf.gov/pubs/2009/nsf09031/nsf09031.jsp>

International Opportunities

- International Research and Education
- Planning Visits and Workshops
- International Research Fellowship Program (IRFP)
- Pan-American Advanced Studies Institutes Program (PASI)
- Partnerships for International Research and Education

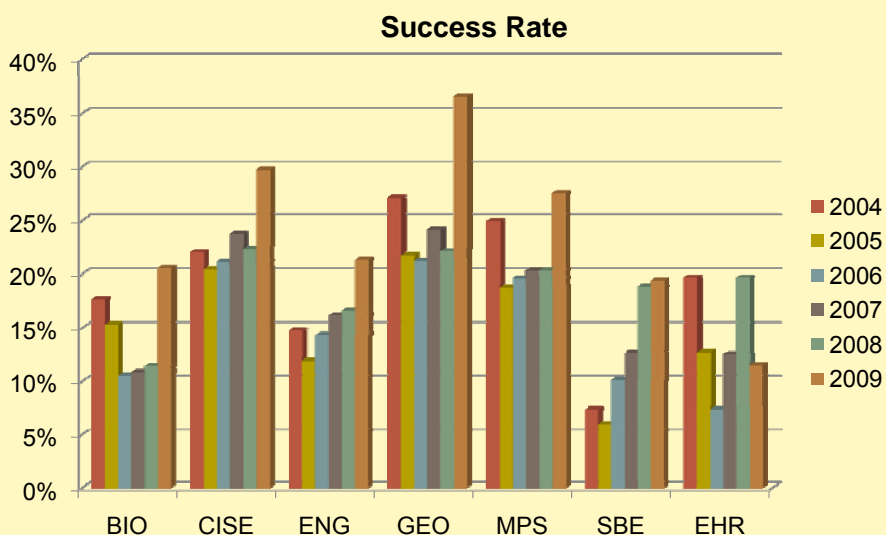
<http://www.nsf.gov/div/index.jsp?div=OISE>

Earth Sciences Post-Doctoral Fellowships (EAR-PF)

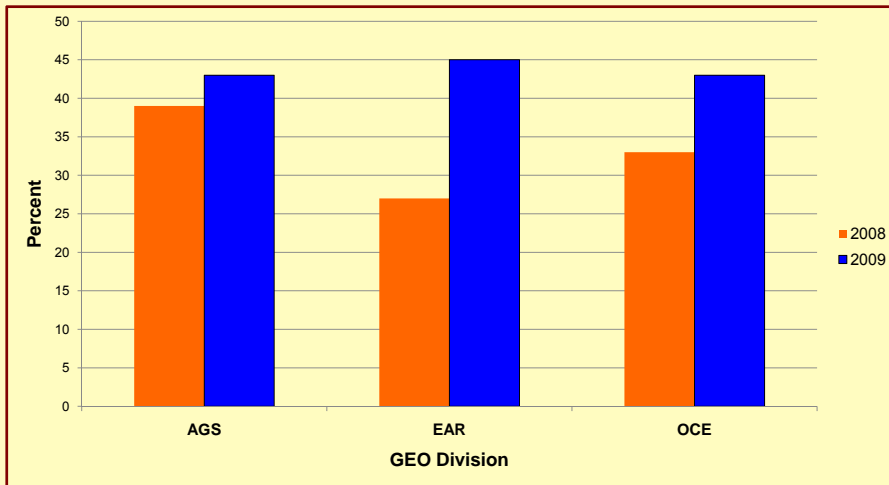
- Integrated program of independent research and education that address scientific questions within the scope of EAR disciplines.
- Fellowship program may be conducted at any appropriate U.S. or foreign host institution
- 2 year long fellowships, \$170k/2years
- Eligibility within 3 years of PhD
- Fellowships are awards to individuals, not institutions, and are administered by the Fellows.
- 2 months parental leave can be requested

*NSF 10-500 *** Deadline: July 1 annually*

CAREER Success Rate



GEO Proposal Success Rates 2008 & 2009*

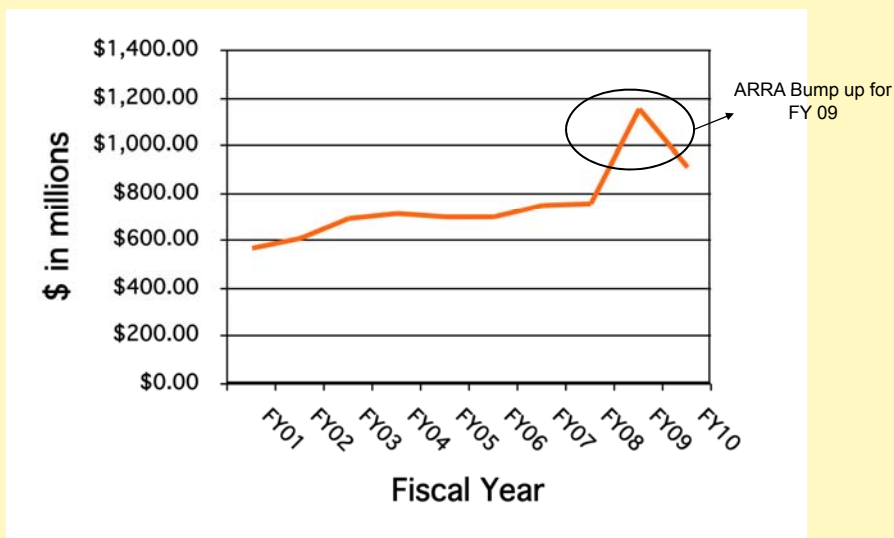


AGS 39/43 EAR 27/45 OCE 33/43

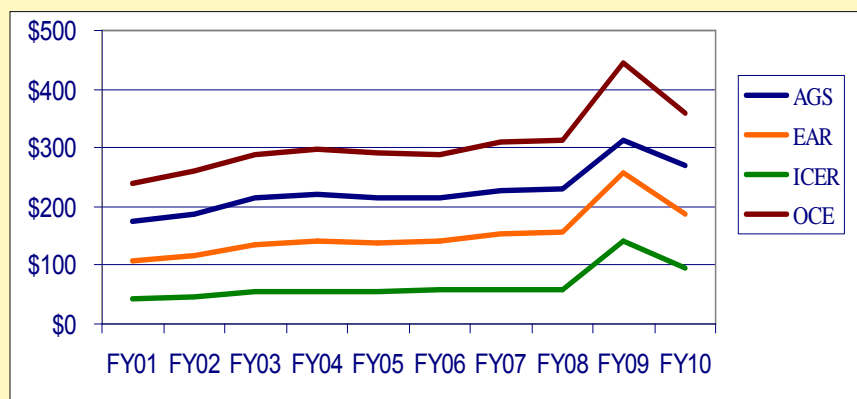
*2009 includes ARRA funds
American Recovery & Reinvestment

Act

GEO Funding Trend



Geosciences Division Funding



Proposal Preparation



www.nsf.gov

- Proposal and Award Policies and Procedures
http://www.nsf.gov/publications/pub_summ.jsp?ods_key=papp
- NSF Home Page -- Guide to Programs
- Program Solicitations – eligibility, goals, special requirements
- Program Officers – current or former rotators
- NSF Custom News Service – what's new

Attributes of Successful Proposals

- New and original ideas
- Articulate importance of the science
- Sound, succinct, detailed, focused plan
- Preliminary data and/or feasibility study
- Relevant experience and facilities
- Clarity concerning future direction
- Well-articulated broader impacts

NSF Merit Review

NSF Review Criteria -- See

<http://www.nsf.gov/bfa/dias/policy/meritreview/>

- Intellectual Merit
- Broader Impacts
- Programs can also have **additional** review criteria – read the Program Solicitation!

Merit Review is conducted through ad hoc peer review and/or panel review. Check with your program officer for process with your proposal.

Words of Wisdom

- **Talk to your Program Director(s)**-ask early, ask often AGU or GSA booth, email, phone, visit NSF, meetings
- **Read the funding opportunity** (program descriptions, solicitations) carefully, and ask a Program Officer for clarifications if needed
- **Learn the culture**- each Division/solicitation is different
- **Know and follow the *current* Grant Proposal Guide (GPG)** - it changes! (e.g., *Postdoc mentoring*)
- **Explicitly address Intellectual Merit and Broader Impacts** in both the Project Summary and Project Description.

Words of Wisdom

- **Know the audience** for your proposal's review!
- **Compelling Project Summary**-big picture
- Match and **justify the budget** to the scope of the proposed work - ask for what you need!
- Be familiar with projects that have succeeded - Award Abstracts at <http://www.nsf.gov/awardsearch>
- Download your completed proposal back to you to check it's what you sent!
- Submit proposals before the last day/hour

Words of Wisdom

- **Sign up for NSF Updates by e-mail.** Click on the green “Get updates by e-mail” box in upper right corner of <http://nsf.gov>
- **Learn** how NSF is organized.
<http://nsf.gov/staff/orgchart.jsp> Click on any box to drill for information
- **Identify** the relevant programs and program officers.
<http://nsf.gov/staff/orglist.jsp> This resource is particularly useful after you understand NSF’s organizational structure.
- **Follow** the NSF Grant Proposal Guide when preparing proposals:
http://www.nsf.gov/publications/pub_summ.jsp?ods_key=gpg

Words of Wisdom

- Volunteer to serve as a proposal reviewer; send a short e-mail with your contact information including a webpage if you have one; attach a copy of your BioSketch and/or CV
- If you have an idea for a proposal and want to contact your program officer, do your homework first:
 - Read relevant Dear Colleague Letters, program information and proposal solicitations carefully before calling.
 - Send an e-mail before calling. E-mail should include your question/reason for calling. If question concerns a proposal provide a brief summary (no more than 1 page; shorter is better).

Proposal Writing: The Zero-Sum Game

Prepared by David L. Garrison, 2003

What's Important?

- The question and how you are going to answer it
- How important is the question and to whom is it important
- How can you address the guidelines in the Announcement, and the focus of the program/institution you are applying to
- How much time and money is needed to answer the question and how are you going to show that you/your group is worth it

Zero Sum, *continued*

What goes in a proposal?

- See other readings (including those in DISCCRS program book and webpage)
- All proposals need to cover the same basic elements (see above & next slide)
- Announcement guidelines may dictate that specific things need to be addressed or the ordering of the different elements
- There is some limiting factor (usually page length for the proposal, money for the plan)
- Depending on whether you have a single-investigator proposal, a collaborative disciplinary proposal, a collaborative interdisciplinary proposal, an international proposal, an education proposal, etc., the way you cover the basic proposal elements will be different.
- The type of agency or program you are applying for will also influence the way you cover the elements

Zero Sum, *continued*

Disciplinary Collaborative	Interdisciplinary	With Education and Outreach	In Service to Society
The Hook The Question and Why important	The Hook The Question and Why important	The Hook The Question and Why important	The Hook The Question and Why important
Background (Done our homework !)	Background (Done our homework !) Lots of components less detail	Background (Done our homework !)	Background (Done our homework !) The Science and the Societal Problem
Hypotheses and Objectives (The question can be stated and tested)	Hypotheses and Objectives (The question can be stated and tested)	Hypotheses and Objectives (The question can be stated and tested)	Hypotheses and Objectives (The question can be stated and tested)
Methods and Approach (Methods ----> Objectives) (Objectives ---> Answer questions) <i>Management Plan</i>	Methods and Approach (Methods ----> Objectives) (Objectives ---> Answer questions) Certainly more methods	Methods and Approach (Methods ----> Objectives) (Objectives ---> Answer questions)	Methods and Approach (Methods ----> Objectives) (Objectives ---> Answer questions) Possibly more methods
Significance (To Discipline) (To the Field) (To Science) (To Society)	Management Plan (how we all work together) Significance (To the Field) (To Science) (To Society)	Educational Component Significance (To Discipline) (To the Field) (To Science) (To Society)	Management Plan (how we all work together) Significance (To Discipline) (To the Field) (To Science) (To Society) (Management and Policy) (Who will use and How)

The page limit is a zero-sum game -- How you play this game is an important part of grantsmanship!